

ANNUAL REPORT

OF THE

SELECTMEN AND TREASURER

AND

Superintendent of Public Schools,

OF THE

TOWN OF NEWMARKET,

FOR THE

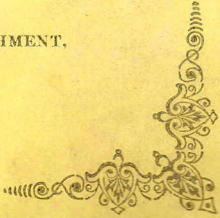

YEAR ENDING MARCH 1,

1883.

NEWMARKET, N. H.:

ADVERTISER PRINTING ESTABLISHMENT,

1883.



Officers Elected March 14, 1882.

Moderator.

LAFAYETTE HALL.

Town Clerk.

ALBERT M. PRIEST.

*Representatives.**

WILLIAM T. FOLSOM,

ALBERT M. PRIEST.

Selectmen.

BENJAMIN MATHES.

EDWARD RICHARDSON.

ROBERT G. BENNETT.

Treasurer.

WILLIAM T. FOLSOM.

School Committee.†

ELISHA A. KEEP.

Auditors.

BENJAMIN MATHES, JR.

CHARLES P. HAINES.

Collector.

THOMAS W. WILLEY

*Elected November, 1882.

†Appointed by the Selectmen.

TREASURER'S REPORT

For Year Ending March 1, 1883.

Paid sundry orders of Selectmen, as follows:

H. G. Burley, breaking roads,	\$ 18 50
Robert G. Bennett, breaking roads,	4 00
Nealley Morgan, heating and cleaning Town Hall, &c., March election,	5 90
Henry A. Tuttle, services as Clerk of Engineers,	4 00
Tiger Engine Co., services to April 1, 1882,	160 00
Granite Engine Co., services to April 1, 1882,	160 00
Newmarket Hose Co., services to April 1, 1882,	48 00
Blake Roberts, services as steward, Tiger Engine Co., to April 1, 1882,	4 00
Frank A. Brackett, services as steward, Granite Engine Co., to April 1, 1882,	4 00
Bradbury Atherton, note and interest,	140 00
Charles H. Smith, for Town Library, as per vote of town, 1882,	150 00
T. W. Thompson, services in police cases,	4 00
Charles H. Whitehorn, services as police, March election,	3 00
Daniel Pinkham, services as police, March election,	3 00
Thomas Griffin, services as police to April 1, 1882, and putting up 7 tramps,	11 75

Paid George E. Mathes, labor, for self and oxen.	\$ 2 35
Thompson & Batchelder, collector's book.	1 25
Albert Grant, services in police cases,	6 12
Leavitt & Knight, services in police cases,	3 00
S. H. Greene, to 3 vacine crusts.	6 00
John Connor, labor on highway.	6 56
Amanda M. Caswell, note and interest.	1,124 80
Gay Post, No. 18, G. A. R., as per vote of town.	50 00
W. F. Durell, labor on highways.	100 00
William P. Keniston, labor on highways.	5 62
Leuel Keniston, labor on highways.	3 50
Walter Thurston, labor on highways.	38 25
James R. Smith, labor on highways.	1 87
Charles Keniston, labor on highways.	3 50
Joseph Wiggin, labor on highways.	2 50
George A. Hilton, labor on highways.	15 12
John Kellehan, labor on highways.	16 87
Blake Roberts, repairs on Tiger Engine, and cleaning lobby,	3 00
Walter Wiggin, note and interest.	511 07
John W. Cronin, labor on highway.	29 06
Edward T. Wiggin, labor on highway.	3 00
John Presson, labor on highway.	32 19
Page, Watterson and Garland, for ringing bells.	
July 4,	3 00
M. Sullivan, labor on highway.	17 08
Samuel A. Avery, labor on highway.	2 50
G. & E. Pendergast, labor on highway.	15 50
Albert F. Haines, labor on highway.	5 00
Samuel A. Avery, labor on highway.	2 75
Warren A. Smith, labor on highway.	6 25
T. S. Channell, labor on highway.	22 75
James Ryan, labor on highway.	22 50
Leander Quimby, labor on highway.	8 13
Warren Jones, labor on highway.	3 75
Jasper M. Burley, labor on highway.	7 20
Edwin C. Gerrish, labor on highway.	5 00
Robert B. Stott, apprehending and conveying insane,	3 00
John L. Smith, watching fire at Pine Hill.	2 00
Henry Greggs, watching fire at Pine Hill.	2 00
Smith Emerson, watching fire at Pine Hill.	2 00

Paid W. F. Durell, labor on highway,	\$ 25 00
Robert G. Bennett, labor on highway.	4 38
Warren Smith, labor on highway,	6 87
South Newmarket, for tax,	4 71
F. H. Pinkham, printing town reports, advertising, etc.,	48 50
John W. Wiggin, team to funeral,	2 00
G. S. Carpenter, watching at Pine Hill.	2 00
Charles Whitehorn, labor on highway,	11 25
Smith Emerson, labor on highway,	7 50
C. C. Haines, labor on highway,	4 50
Leander Quimby, labor on highway.	5 00
Daniel Pinkham, labor on highway,	3 00
John N. Chapman, labor on highway.	7 50
W. F. Durell, labor on highway,	25 00
J. W. Drew, labor on highway,	1 87
E. A. Keop, services in police cases.	25 00
Walter J. Thurston, officer's fees in police cases.	27 00
Thomas Griffin, officer's fees in police cases.	19 50
Blake Roberts, police, for July 3 and 4,	\$5 00
services as steward Tiger Engine Co.,	4 00
	9 00
Newmarket Hose Co., services to Oct. 1, 1882.	48 00
Tiger Engine Company, services to Oct. 1, 1882,	160 00
Granite Engine Company, services to Oct. 1, 1882.	160 00
Frank R. Alley, watching fire at Pine Hill,	3 00
Frank Brackett, services as steward Granite Engine Company,	4 00
John Presson, labor on highway.	25 00
Barney Lynch, labor on highway,	30 00
Seth Keniston, labor on highway,	3 12
E. B. Pendergast, labor on highway.	3 75
S. C. Hardy, 6 days work, as per bill.	12 00
Blake Roberts, officer's fees in police cases.	20 00
Robert Stott, officer's fees in police cases.	11 00
Walter O. Shute, officer's fees in police cases,	42 00
G. K. Leavitt, 800 bricks,	6 80
H. W. Norton, 1264 feet stringers for Haines' Bridge,	21 48
Charles H. Whitehorn, 4 days' labor laying out new highway.	6 00

Paid William Kennerson, labor on highway,	\$ 6 25
L. A. Hanscomb, labor on highway,	8 00
Leander A. Quimby, labor on highway,	5 00
Samuel A. Avery, labor on highway,	3 25
John Kellehan, labor on highway,	14 37
C. W. Perkins, labor on highway,	8 45
Noyes & Co., express, etc., as per bill,	10 30
James Boyd & Son, hose for engines,	422 30
Bradford & Bunker, labor on sidewalks, &c.,	5 00
John W. Cronin, labor on highway,	49 37
O. J. Drew, labor on highway,	22 50
Edward Mathes, labor on highway,	5 00
Jacob Jenness, labor on highway,	2 50
William P. Channell, labor on highway,	68 50
James Monroe, labor on highway,	5 00
Robert Bennett, labor on highway,	1 25
H. G. Burley, labor on highway,	18 75
Stephen Herson, labor on highway,	2 50
Barney Lynch, labor on highway,	12 00
Hale Evans, labor on highway,	5 00
Timothy Murray, insurance on Town Hall, for 3 years,	52 00
Abram Clark, labor on highway,	4 50
William Jones, interest on note,	8 00
Walter Wiggin, interest on note,	30 73
A. D. Wiggin, interest on note,	40 00
Olivia Haines, interest on note,	8 00
S. B. Brackett, labor on Durham Bridge,	8 00
John W. Smart, lumber for bridges,	\$182 22
800 loads of gravel,	80 00
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F. H. Pinkham, printing as per bill,	262 22
E. C. Eastman, invoice book,	6 50
	1 75
Robert B. Stott, officer's fees in police case, keeping 6 tramps,	\$2 00
	1 50
	<hr/>
Robert Smart, labor on highway, with team,	3 50
John W. Smart, labor on highway, with team,	15 00
	101 87
R. M. Burley, breaking roads from Jan. 1, to Feb. 22, 1882,	\$4 00
for use of watering trough, 1882, 3 00	
	<hr/>
	7 00

Paid John F. Chapman, labor on highway,	\$ 4 15
Interest on bonds,	252 00
John Presson, labor on highway,	38 75
Interest on bonds,	404 00
W. F. Durell, labor on highway,	136 37
H. S. Tuttle, labor on new highway,	1800 00
W. A. Shackford, Justice fees in police cases,	54 87
J. H. Twombly, 3 3-4 gallons alcohol,	9 75
Charles Provost, truckage as per bill,	2 00
George P. Shaw, town bond,	100 00
S. S. Jenkins, survey of new road to Watson's Lane,	40 00
R. Stackpole & Son, mdse. as per bill,	1 35
Mary R. Pinder, land damages, new road,	800 00
Robert Smart, land damages, new road,	42 00
J. J. Robinson, land damages, new road,	75 00
J. & C. E. Winkley, land damages, new road,	150 00
C. B. Mathes, land damages, new road,	196 00
Thomas J. Chesley, land damages, new road,	176 00
Newmarket Savings Bank, land damages, new road,	114 00
G. D. W. Robinson, land damages, new road,	124 00
J. F. Chapman, land damages, new road,	100 00
James Monroe, land damages, new road,	75 00
S. S. Jenkins, survey of new highway,	81 00
T. J. Chesley, use of watering trough,	3 00
G. L. Dearborn, care of clock to Apr. 1, 1883, books for poor children,	\$10 00
	4 90
	<hr/>
Mary J. Emerson, town bond,	114 90
Clara H. Richardson, town bond,	100 00
S. E. W. Creighton, town bond,	200 00
Interest on town bonds,	500 00
Elkins & Greene, 971 vaccinations at .25	300 00
C. E. Tasker, labor at cemetery, etc.,	242 75
	18 50
John Bradford, paving in front of Leavitt & Watterson's,	
	2 75
Leavitt & Watterson, goods furnished Mrs. M. Barrett,	\$127 50
crackers and cheese furnished tramps,	40
	<hr/>
	127 90

Paid J. S. H. Frink, services in new road,	\$ 10 00
C. H. Whitehorn, 3 days with Thomas Robinson on new highway,	4 50
T. B. Robinson, 10 days helping survey new road,	20 00
H. G. Burley, services as Supervisor, 1881-82, \$15 00	
10 sheep killed by dog,	60 00
	<hr/> 75 00
S. H. Greene, reporting births and deaths,	6 25
A. N. Dearborn, witness fees,	1 54
S. H. Davis, town bond,	100 00
David Chapman, town bond,	500 00
Mary J. Folsom, town bond,	200 00
S. E. W. Creighton, 1 year's house rent for Barney Lynch, to March 19,	30 00
J. S. Walker, labor on highway,	\$1 50
turkey killed by dog,	2 50
	<hr/> 4 00
William P. Channell, breaking road,	5 00
E. Richardson, mdse. as per bill,	34 16
J. P. Perkins, 1 sheep killed by dog,	4 00
Blake Roberts, putting up 13 tramps,	\$3 25
shovelling snow and cleaning lobby,	75
	<hr/> 4 00
Thomas Griffin, officer's fees and putting up tramps,	12 00
Nealley Morgan, heating town hall, &c.,	4 60
Treadwell & Folsom, mdse. as per bill,	29 04
Mathes & Laine, goods furnished Barney Lynch,	\$14 25
mdse. as per bill,	4 06
	<hr/> 18 31
C. B. Mathes, mdse. as per bill,	2 91
J. A. Huntington, services as Librarian, to April 1, 1883,	45 00
E. A. Keep, to balance as Librarian,	\$ 5 00
to making report of school to State Superintendent,	5 00
services as Superintendent of Schools,	65 00
	<hr/> 75 00
C. A. Morse, to witness fees,	1 54
Scott Tuttle, labor on new highway,	80 00

Paid John E. Saunders, goods furnished Mary Keniston,	\$24 50
1 pair shoes for Helen Twombly,	1 25
1 pr. boots for M. Barrett,	1 50
	<hr/> 27 25
T. J. Campbell, officer's fees in police cases,	13 54
A. L. Mellows, services in police cases,	20 60
E. A. Keep, services in police cases,	60 00
George W. Fullerton, putting up tramps, etc.,	6 25
Walter Therston, officer's fees in police cases,	8 29
At T. Gilman:—	
Abatement of taxes, 1879,	\$11 30
Abatement of School House tax, 1879,	1 35
Abatement of taxes, 1880,	15 00
Abatement of School House tax, 1880,	3 35
Collecting taxes,	1 53
	<hr/> 32 33
J. H. Twombly, mdse. as per bill,	4 78
W. W. Durell, mdse. as per bill,	6 25
Blake Roberts, officer's fees in police cases,	55 60
H. W. Norton, labor on highways,	20 12
F. H. Pinkham, printing as per bill,	2 00
J. E. M. Smart, breaking roads,	1 50
W. F. Durell, labor on highway, and sand,	11 50
I. T. George, services in police cases,	3 00
W. A. Shackford, services as justice in police cases,	105 00
Interest on bonds,	68 00
B. S. Kingman, school money for District No. 1, and literary fund,	2,547 53
Joseph Watson, school money for District No. 2,	111 21
O. D. Shaw, school money for District No. 3,	111 40
E. F. Wiggin, school money for District No. 4,	89 00
G. E. Walker, school money for District No. 5,	110 61
Eli Edgerly, school money for District No. 6,	63 64
A. W. Richardson, school money, South New- market,	7 85
A. D. Wiggin, committee on repairs, District No. 5,	75 00
Timothy Hallihan, labor on highway,	1 00
Abigail Mathes, note and interest,	916 50
Mathes & Laine, interest on note,	18 00
Robert Smart, labor on highway,	3 00

Paid Walter O. Shute, officer's fees in police cases,	\$90 00	
putting up 17 tramps,	4 25	
		94 25
J. L. Elkins, medical attendance Michael Farrell,	\$10 00	
returning births and deaths,	11 00	
		21 00
Levi Dame, services as truant officer one year,		10 00
A. M. Priest, clothing for Barrett,	\$ 2 64	
school books,	16 45	
		19 09
E. S. Carpenter, board for Helen Twombly,		125 00
James Stillson, 7 turkeys killed by dog,		5 50
A. C. Haines, breaking roads,		1 50
Charles H. Smith, services in police cases,		58 00
Thomas W. Willey:—		
Abatement of taxes, 1881,	\$ 66 02	
Abatement of School House tax, 1881,	9 00	
Abatement of taxes, 1882,	74 23	
Abatement of School House tax, 1882,	12 35	
Abatement of highway tax, 1882,	61 49	
Abatement of School House tax, District No. 5, 1882,	2 37	
Collecting taxes,	316 59	
		542 05
Benjamin Mathes:—		
Paid Patrick O'Brien, for repairing highway,		25
Preparing tax blanks,		4 00
Time and expense to Exeter to settle County bill,		3 00
Making School House tax, District No. 1,		12 00
Blank books and bill paper,		75
Making School House tax, District No. 5,		5 00
Making returns invoice to C. Connor,		2 00
1-2 day's time to South Newmarket, on new highway,		1 50
Time and expense to Portsmouth on new highway,		3 00
Planks, etc., for Police Station,		35
Warrants for November election,		1 00

Wood for Selectmen's office,	\$ 25	
1 day with County Commissioners, on equalization of inventory,	2 00	
Copying and returning to board of equalization, the entire invoice and taxes of town,	8 00	
Time and expense to Concord to settle State tax,	6 00	
Time and expense to Exeter to settle County bill,	3 00	
Postage and stationery for year,	1 83	
Enrolling militia,	3 00	
Paid bounty on 40 crows,	4 00	
Services as Health Officer,	3 00	
Time on sundry hearings on petition of new highway, also superintending the engineering and laying out of new highway,	25 00	
Services as Selectman,	32 00	
		120 03
Edward Richardson:—		
Paid Telephone Co., town business,	\$ 30	
Distributing tax blanks,	3 00	
Sawing wood for lobby,	75	
Time and expense to Exeter to settle County bill,	3 00	
Telephone Co., town business,	70	
Pauper's fare to Exeter,	25	
Time and expenses to South Newmarket on new highway,	1 50	
Telephone Co., town business,	20	
Time and expense to Portsmouth on new highway,	3 00	
County Clerk, for papers on new highway,	1 50	
Time and expense to Dover on new highway,	2 50	
Telephone Co., town business,	50	
Pauper's fare,	50	
Car fare and food for Barrett boy,	1 81	
Time and expense to Exeter, to settle County bill,	3 00	
Sawing wood for lobby,	75	

Setting glass for lobby,	\$	50	
Patrick Mullen, shovelling snow,		1 42	
Postage and stationery,		82	
Bounty on 43 crows,		4 30	
Time on sundry hearings of petition of new highway, also superintending the engineering and laying out of new highway,		25 00	
Services as Health Officer,		3 00	
Services as Selectman.)		32 00	
		<hr/>	90 30
Robert G. Bennett:—			
Distributing tax blanks,	\$	4 00	
1-2 day and team to South Newmarket, new highway,		2 00	
Bounty on crows,		40	
Time and expense to Dover, new highway,		3 00	
Attending seven hearings on petition of S. A. Haley and others on new highway,		30 50	
2 days' time making inventory to County Commissioners,		3 00	
Services as Health Officer,		3 00	
Services as Selectman,		32 00	
		<hr/>	77 90
William T. Folsom:—			
Services as Treasurer,	\$	60 00	(
Paid Auditors,		4 00	
		<hr/>	64 00
Albert M. Priest:—			
Writing 12 appointments and notifying same,	\$	1 80	
Copy of enrolling militia and returning to State,		3 00	
Drawing jurors,		7 00	
Postage and stationery,		75	
Recording 28 births and deaths, (Greene) 1882,		7 00	
Recording 8 marriages, 1882,		1 20	
Recording 38 births and deaths (Greene) 1883,		9 50	

Recording 30 marriages, 1883,	\$	4 50	
Services as Town Clerk,		25 00	
		<hr/>	62 75
			<hr/>
			\$18,214 62

MARCH 5, 1883.

Settled the foregoing account as above.

BENJAMIN MATHES,	}	<i>Selectmen of Newmarket.</i>
EDWARD RICHARDSON,		
ROBERT G. BENNETT,		

We, the undersigned Auditors of the Town of Newmarket, have examined the foregoing account, and find it correctly cast, with corresponding vouchers.

BENJAMIN MATHES, JR.,	}	<i>Auditors.</i>
CHARLES P. BLAINES,		

TREASURER'S ACCOUNT

<i>Dr.</i>	WILLIAM T. FOLSOM, <i>Treasurer.</i>	
To	amount in the hands of Treasurer, March 1, 1882,	\$3,030 97
	amount in the hands of Collector, March 1, 1880,	18 26
	amount in the hands of Collector, March 1, 1881,	80 27
	amount in the hands of Collector, March 1, 1882,	782 86
	Rate-List committed to Collector,	19,214 08
	School House tax, District No. 1,	2,550 71
	School House tax, District No. 5,	83 90
	Railroad tax,	246 05
	Savings Bank tax,	898 67
	Literary fund,	169 28
	Mary R. Pinder, note,	800 00
	Abigail Mathes, note,	900 00
	Mary J. Emerson, note,	100 00
	Mary J. Folsom, note,	100 00
	Balance rent Town Farm, 1881,	67 00
	Rent Town Farm,	200 00
	Rent Town Hall,	76 00
	County for conveying prisoners,	32 50
	Washburn's show,	5 00
	New York Dime Show,	1 00
	E. Richardson, for old planks,	1 80
	H. S. Tuttle, for spikes,	1 00
	B. Mathes, for old planks,	4 95
	S. E. W. Creighton, for sidewalk,	10 50
	County for conveying prisoners,	90 50
		<hr/>
		<u>\$29,465 30</u>

TREASURER'S ACCOUNT.

<i>in account with Town.</i>		<i>Cr.</i>
Paid	sundry orders of Selectmen,	\$18,214 62
	State tax,	2,408 00
	County tax,	3,035 80
	School House tax, District No. 1,	2,500 00
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	Balance in hands of Collector, March 1, 1881,	\$25,158 42
	Balance in hands of Collector, March 1, 1882,	10 00
	Balance in hands of Collector, March 1, 1883,	71 33
	Balance due from E. S. Carpenter,	1,103 84
	Balance due from County for conveying prisoners,	75 00
		<hr/>
	Balance in hands of Treasurer, March 1, 1883,	90 50
		1,956 21
		<hr/>
		<u>\$29,465 30</u>

MARCH 5, 1883.

Settled the foregoing account as above,

WILLIAM T. FOLSOM, *Treasurer.*

BENJAMIN MATHES,	} <i>Selectmen</i>
EDWARD RICHARDSON,	
ROBERT G. BENNETT,	

We, the undersigned Auditors of the Town of Newmarket, have examined the foregoing account, and find it correctly cast, with corresponding vouchers.

BENJAMIN MATHES, JR.,	} <i>Auditors.</i>
CHARLES P. HAINES,	

RECAPITULATION.

Notes and interest,	\$2,718 37
Bonds and interest,	2,721 00
State tax,	2,108 00
County tax,	3,035 80
School House, District No. 1,	2,500 00
Highways,	1,181 02
Breaking roads,	48 10
Schools,	3,074 24
Bills of town officers,	732 47
Police Department,	684 15
Fire Department,	756 00
Abatements,	257 79
Town Library,	200 00
Support of poor,	361 21
Printing reports, etc.,	57 00
Killing sheep and fowls,	72 00
Gay Post, No. 18, G. A. R.,	50 00
New highway,	4,192 00
Lumber for bridges,	203 70
General expenses,	902 57
Balance in hands of Treasurer and Collector,	3,141 38
Balance in hands of E. S. Carpenter and County,	165 50
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	\$29,465 30
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FINANCIAL STATEMENT.

Floating debt and interest,	\$ 3,753 16
Bonded debt and interest,	21,382 00
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	\$25,135 16
Amount in the hands of Treasurer, Collector, Town Farm and County,	3,306 88
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	\$21,828 28
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Debt reduced,	\$1,892 01

DEPARTMENT OF PUBLIC INSTRUCTION.

ANNUAL REPORT

OF THE

School Committee,

FOR THE

YEAR ENDING MARCH 1,

1883.

STATISTICAL TABLE NO. 1.

District No.	Name of School.	Prudential Committee.	Teacher.	No. of Weeks.	Monthly Wages	Visits by School Committee.	Visits by Prudential Com.
1	High.		{ H. W. Ring, E. H. Smith.	36	\$75	9	3
	Grammar, 1st Grade.		{ Angie P. Smith, Josephine Garland.	36	40	15	5
	Grammar, 2nd Grade.	Nathan H. Leavitt. Charles E. Tasker.	{ Carrie E. Thompson. Lizzie Thompson.	36	36	11	5
	Intermediate.	Brafford S. Kingman.	{ Anna M. Harvey. Martha S. Towle.	36	36	9	4
	Primary, 1st Grade.		Emma Nealey.	36	32	9	3
	Primary, 2nd Grade. Durlam Side Primary.		Clara E. Philbrick.	36	32	9	3
2	Pine Hill.	Joseph Watson.	Frank R. Alley.	16	28	5	0
3	Four Corners.	Orin D. Shaw.	{ Lillian M. Hoyt, Clara A. Pollard.	20	30 25	4	0
4	Grant.	Edwin Wiggin.	Emmie Mathes.	17	22	4	1
5	Plains.	George F. Walker.	{ Grace N. Wallace, Charles C. Haines.	17	28	4	0
6	Bay Side.	Eli Edgerley.	{ Adelle Frink, Jennie S. Smith.	12	28	3	0

STATISTICAL TABLE NO. 2.

Name of School.	Term.	School Commenced.	School Closed.	No. of Pupils.	Boys.	Girls.	Av. Daily Attendance.	Reading.	Spelling.	Pennmanship.	Arithmetic.	Geography.	Grammar.	History.	Other Studies.
Grammar, 5th Grade.	1	April 10 June 30	29	16	13	94	29	29	29	29	29	29	29	29	
	2	Aug. 28 Nov. 17	25	15	10	93	23	23	23	23	23	23	23	23	
	3	Dec. 18 Mar. 9	24	14	10	23	24	24	24	24	24	24	24	24	
Grammar, 5th Grade.	1	April 10 June 30	45	26	19	41	45	45	45	45	45	45	45	45	
	2	Aug. 28 Nov. 17	44	26	18	42	44	44	44	44	44	44	44	44	
	3	Dec. 18 Mar. 9	43	30	18	45	48	48	48	48	48	48	48	48	
Intermediate.	1	April 10 June 30	38	19	19	34	38	38	38	38	38	38	38	38	
	2	Aug. 28 Nov. 17	31	13	18	28	31	31	31	31	31	31	31	31	
	3	Dec. 18 Mar. 9	39	19	20	35	30	39	39	39	39	39	39	39	
Primary, 1st Grade.	1	April 10 June 30	52	31	21	44	52	52	52	52	52	52	52	52	
	2	Aug. 28 Nov. 17	51	30	21	46	51	51	51	51	51	51	51	51	
	3	Dec. 18 Mar. 9	52	29	23	48	52	52	52	52	52	52	52	52	
Primary, 2d Grade.	1	April 10 June 30	55	29	26	48	55	55	55	55	55	55	55	55	
	2	Aug. 28 Nov. 17	60	29	31	58	60	60	60	60	60	60	60	60	
	3	Dec. 18 Mar. 9	60	31	29	52	60	60	60	60	60	60	60	60	
Durham Side Primary.	1	April 10 June 30	40	22	18	32	40	40	40	40	40	40	40	40	
	2	Aug. 28 Nov. 17	43	24	19	35	43	43	43	43	43	43	43	43	
	3	Dec. 18 Mar. 9	38	25	13	34	38	38	38	38	38	38	38	38	
Pine Hill.	1	May 8 June 30	20	13	7	14	20	20	20	20	20	20	20	20	
	2	Sept. 4 Oct. 27	21	13	8	16	21	21	21	21	21	21	21	21	
	3	Nov. 6 Jan. 12	15	9	6	12	15	15	15	15	15	15	15	15	
Four Corners.	1	April 24 June 30	12	7	5	9	12	12	12	12	12	12	12	12	
	2	Nov. 6 Jan. 5	13	7	4	9	11	11	11	11	11	11	11	11	
	3	Feb. 19 Apr. 5	13	4	4	12	13	13	13	13	13	13	13	13	
Grant.	1	May 1 June 30	29	13	16	24	29	29	29	29	29	29	29	29	
	2	Nov. 6 Jan. 5	18	9	9	15	18	18	18	18	18	18	18	18	
	3	Sept. 27 Nov. 18	10	4	6	9	10	10	10	10	10	10	10	10	
Plans.	1	April 24 June 16	10	4	6	9	10	10	10	10	10	10	10	10	
	2	Oct. 11	9	3	6	9	9	9	9	9	9	9	9	9	
	3	Sept. 4	9	3	6	9	9	9	9	9	9	9	9	9	
Bay Side.	1	April 24 June 16	10	4	6	9	10	10	10	10	10	10	10	10	
	2	Oct. 11	9	3	6	9	9	9	9	9	9	9	9	9	
	3	Sept. 4	9	3	6	9	9	9	9	9	9	9	9	9	

STATISTICAL TABLE NO. 3.

HIGH SCHOOL.

PRINCIPALS, { H. W. RING.
E. H. SMITH.

DISTRICT NO. 1.

Whole number of pupils,.....	25
Average daily attendance,.....	19
First term commenced April 10, closed June 30, 1882.	
Second term commenced August 28, closed November 17, 1882.	
Third term commenced December 18, 1882, closed March 9, 1883.	

Class.	Term.	No. of Pupils	Boys.	Girls.	Latin.	Botany.	Natural History.	Civil Government	Geology.	General History.	Physics.	Composition & Rhetoric.	English Literature.	Astronomy.	Com'l Arith.	Grammar.	Geometry.	BookKeeping.	Physiology.	Algebra.	Reading & Spelling.	Chemistry.	Phys[Geo]logy.		
Senior.	1	7	3	4	2	5							7	7	7						7	6			
	2	6	3	3	2	2							6	6	6							6	5		
	3	5	3	2	2	2							5	5	5							5	4		
Middle.	1	10	4	6																		10	7		
	2	9	3	6																		9	6		
	3	10	4	6																		10	7		
Junior.	1	5	2	3	1	5																5	4		
	2	4	2	2	1	1																4	3		
	3	4	2	2	1	1																4	3		

STATISTICAL TABLE NO. 4.

Whole number of pupils enrolled in town, attending not less than two weeks..... 428
 Whole number of boys in town, as returned by Selectmen, between the ages of five and fifteen.....136
 Whole number of girls in town, as returned by Selectmen, between the ages of five and fifteen.....201
 The committee does not know of any children in town between the ages of five and fifteen not attending school during the year, nor does he know of any persons between the ages of fourteen and twenty-one, who cannot read and write.

Amount of school money raised by town.....\$2,949.80

Pupils having no absences for the school year to Feb. 20:

- Charles O. Caswell, Ada M. Critcherson, Emma B. Tuttle, Martha Hersom, Herbert B. Smart, Carl B. Mellows, Blanche L. French, Josie Meader, Florence Dockham, Willie C. Pride, Etta Palmer.
- Myrtle Ham, Angie B. Watson, Josie Hodgdon, Alice Furber, Agnes Hogan, Alice Tuttle, George Cronin, Guy Brackett, Lizzie Chapman, Nellie Evans, Willie Evans, Thomas Campbell, Willie McGuire, Thomas Saunders, Lena Hoar.

DISTRICT No. 1.
 PINE HILL.—Fred D. Watson, Ida B. Watson, Joseph A. Brackett, Edwin Herry.

GRANT.—Effe G. Doe, Mabel F. Burgess.
 PLAINS.—John Walker, Perley Young, Rena C. Young, Jennie M. Young.

BAY-SIDE.—Gertrude E. Channell, Alice B. Channell, Ella F. Drew, Carrie A. Edgerly, Eliza A. Edgerly, Perley Edgerly.
 Pupils having no absences for the last two school years: Charles O. Caswell, Ada M. Critcherson, Josie Hodgdon, Eliza A. Edgerly, Carrie A. Edgerly, Gertrude E. Channell, Alice B. Channell, Willie C. Pride, Angie B. Watson, Mabel Burgess, Jennie M. Young, Rena C. Young, Ella F. Drew.

Pupils having no absences for the last three school years: Charles O. Caswell, Ada M. Critcherson, Willie C. Pride, Eliza A. Edgerly, Ella F. Drew, Jennie M. Young.

Pupils having no absences for the last four school years: Ada M. Critcherson, Eliza A. Edgerly.
 Pupils having no absences for the last five school years: Ada M. Critcherson, Eliza A. Edgerly.

REPORT.

Again the official year has come to a close and it becomes the duty of the Committee to make his annual report of the condition of your schools, and of the year's progress; and it is earnestly hoped and confidently believed, that we have progressed, in some things at least. It is only reasonable that you should look for improved conditions and higher attainments as the years go on. How far this has been realized, you must judge. Your Committee can only say, that by the best use of the means at his command he has sought to secure such a result. He can not make black white, nor can he bring public sentiment to its loftiest elevation in placing its standard of success. It takes long continued united effort to overcome the prejudices, and tear down the landmarks of antiquity, to make way for the advanced ideas of education and training, current to-day.

TEACHERS.

It is unfortunate that several changes in teachers have necessarily been made, because a change of teachers is always attended by more or less difficulty and dissatisfaction, but which is often entirely unnecessary. A new teacher labors under many serious disadvantages. Teacher and scholar must form new associations, give and receive fresh impressions, and learn the ways and peculiarities of each other. All this takes time at best, and not unfrequently causes many unpleasant experiences. The ties of friendship that bind the scholar to the teacher are strong, and their quickly formed prejudices are equally strong. Both are without

that balance-weight of discrimination which contact with life renders necessary in adult attachments. These ties are hard to sever, and often surround the scholar with predetermined prejudices. The new teacher must be tried many times over by critical watchers, who judge only from a child's standpoint; and a scholar's like or dislike to a teacher, whether fortunate or unfortunate, is a poor criterion from which to judge of a teacher's merits or demerits. This must be expected from children, but those older and more experienced should be more just in their judgments, and least of all should those not interested interfere; and who not unfrequently are loudest with their proffered advice, and kindly suggestion, doing if they did but know it, a vast amount of injury. Under these trying circumstances, parents and good citizens can not be too earnest in their efforts to aid the teachers, if they value the good of their children.

It is a very easy thing to stand outside and offer suggestion and criticism. It is a much harder task to meet the difficulties and trying circumstances, which are daily being brought to the teacher and committee for adjustment, with candid discretion. Stand firmly and without question with the teachers, giving them your most earnest co-operation and support. It is the only way in which the child will learn the great principles of duty and obedience, which alone will give him character and success, and without which he will only be a curse to himself, to you, and to the whole world. This is plain talk, but it is truth, and a school officer is sadly remiss in the discharge of his duty, if he hesitates to speak it.

The money expended for the support of your schools, and the valuable time of your children—the telling years of their lives—should be considerations worthy of the attention of thinking parents and people. And even though a school may fall short of the highest standard, remember that good teachers often struggle long and hard, before they can master their situation, and it is your duty to help, and not hinder them. Such a condition is as painful to the committee, as it can be to you, and will be remedied, as soon as the use of reasonable measures and means, can remedy it. I have often wondered if some critics ever realized that in all probability if they were in the teacher's place, the situation would be far from being improved. I do not doubt that with good intentions, people sometimes err in this direction, but I wish I could feel that none had been actuated by less noble motives. I wish I could feel that they had been prompted by the same desire for good schools, and elevated conditions, that has been the con-

stant earnest, thought of your committee and teachers. It only takes time to show whose motives are honorable, and whose are not. Good people are fair judges, and upon these we are glad to rely, and to wait for their just retributions.

APPROPRIATIONS.

The liberal appropriation of money made this year by district number one, provided sufficient means for the support of thirty-six weeks of school,—a longer term than in any year previous that we have knowledge of. This gives a much fuller opportunity for doing thorough and extended work. And though the school year of many towns and cities is considerable longer, it is the opinion of the committee that three terms of twelve weeks each supply our needs satisfactorily; but that period should not be shortened. It is hoped that you will continue to provide thus liberally, that your schools may be enabled thereby to do the most successful work. The district is now out of debt, and owns one of the finest school buildings in the county, and to make it of the greatest advantage and usefulness to the generations growing up around them, should be, and we believe is, a matter of personal pride and pleasure, to the public spirited people of our town.

APPARATUS.

The High School is seriously impaired in its work, from the want of necessary apparatus, to properly illustrate the subjects taught. It is hoped the district will make some provision for this want. With a very small appropriation, the school can be supplied with the means of instruction in scientific branches, that will be of lasting benefit and utility to the pupil, and without which those branches, can not, by any teacher, be intelligently taught. No other High School in this vicinity, if in the state, is so poorly supplied in this respect, as Newmarket; and now that the district is out of debt there is certainly no cause for further delay, in giving it the means of accomplishing the best results.

PROMOTION.

The committee thinks it best, and for the scholar's good that the rule requiring a stated per cent. on examinations be strictly enforced. It is the only way in which the system can ever be perfected and the highest results secured. It has been found necessary to make an additional requirement that no pupil shall fall below a given per cent. in any study. Scholars finding some

studies easy and others hard to them, are apt to put all their energies in the one they like, and get a rank in that high enough to make their general average passable, though they may be very low in the one they dislike. The only way by which this can be remedied, is by requiring that no study shall fall below a given mark, and the scholar go on. It is hoped parents will realize that this course is absolutely necessary to secure efficiency, and that they will assist the scholar in every way possible to reach it.

COURSE OF STUDY.

The course of study of the High School has been criticised as being a "skimming course," too much of everything, and too little of anything. Upon examination and comparison with that of other schools, it will be found that such a criticism is false and groundless. In perhaps two studies, more time should be given, and if the course was four years instead of three, it could be given. But we think as it is, under thorough instruction, aided by illustrative apparatus, its time will be well employed, and the pupil who faithfully completes the course, will not be unfitted for the practical work of life, and a pupil who is not faithful and who does not wish to learn, no school on earth can make anything of.

The grades below can be gradually raised, and new features added, which will, to some degree, make up for the year short in the High School. Even now, we have two more years of school work, before entering the High, than do the schools of our neighboring city of Dover, and it is better that we have it thus, than to lack those two years in primary and grammar school work, where the majority of our scholars, get all the education they have.

It is also remarked that the High School course is not practical, in the direction of a business education. Your committee realizes that such a want, has perhaps to some extent existed, and he has endeavored to supply it by directing more thorough attention to the study of arithmetic. The real cause of such a fault is in the scholars not being thorough and practical in the work in mathematics in the schools below, and when they leave arithmetic for the higher mathematics, they realize the deficiency. This will gradually be remedied as the rule of rank and promotion is tightened, and the standard raised. Goodrich's Child's History of the U. S., has been introduced for the first class in the 2d Grammar School. It is a charming little book, and gives just what pupils of that age want,—a story-history. It prepares them for the profitable study of the larger book in the school above.

As time goes on, and experience suggests, the course of study can be made more complete and productive of better results. Our people need not complain of poor schools; and no one does, who sincerely wants *good* schools. Give the children all the help and good counsel and advice you can, and work with, and not against the teachers and committee, and the results will even surprise you.

SUBURBAN DISTRICTS.

In the outside districts of the town, the schools have been very successful. It has given the committee pleasure, to see that the Plains District has furnished its school-room with new seats, and caused its inside appearance, to be made otherwise tidy and attractive. The advantages of a neat and pleasant school-room cannot be overestimated, and it is hoped that the Grant District will take pattern from its enterprising neighbor, and do the same. With new seats its school-house would be sufficiently comfortable for any school, and the cost would be very small.

The committee would recommend that Districts No. 3 and 4 (Grant and Four Corners) agree with each other to hold their schools at different times, and open them to the pupils of each district. This they can do, by concurring action, and it would give the scholars of both, decided advantage, having nearly twice the schooling they now get, besides making the work much more interesting and satisfactory to the teachers. Teachers can not do justice to themselves or their schools, with ten or a dozen scholars, and this would remedy such a disadvantage, without any loss to either party, but with certain gain instead.

CERTIFICATES AWARDED TO GRADUATES OF GRAMMAR SCHOOLS.

A new feature has been inaugurated, in awarding certificates of graduation to such pupils as shall satisfactorily complete the course of study, in the Grammar Schools. The committee hardly knows what will be its effect, but believes it must be good, as it has proved so elsewhere. Many, and I may say a majority, of scholars in a manufacturing town, do not go higher than the Grammar School, and such a testimonial may be a source of some benefit and pleasure to them, as well as being an incentive to efficiency in scholarship, and to a completion of the course by those who otherwise might not do so. Such a method is pursued in the Grammar Schools of other towns, and always with good

results. Your committee, and also some of your teachers, were present at the last Graduating Exercises of the Grammar Schools of Dover. They were made very interesting, and there is no reason why yours may not be made equally so. Of course it takes time to perfect anything and you can not judge fairly of one attempt only.

Take hold of all these things with your full united strength, and no schools in New Hampshire, need stand before you, but remember that their destiny and fortunes are in your hands.

Your teachers have been energetic, faithful, and worthy of praise, and though the committee does not indulge in personal allusion, nor extended praise, they are assured of his heart-felt appreciation of their arduous labors, and of his hearty co-operation.

Your committee closes the year's work in connection with the schools, with some degree, at least, of self-satisfaction; and would acknowledge with gratitude, the sympathy and regard shown him in his position, by you. His best wishes go with you for the future, and nothing can give him more pleasure than the prosperity of the cause of education among you. The old men of to-day will tell you that their education, be it more or less, has been the source of their best fortunes, their comforts, and their pleasures. The older they grow, the more they prize it. I have no doubt you feel the same appreciation of its value, but the time to give its advantages to your children is now. You may not always be able to do so. Bestow your means liberally, and your counsel wisely, and they will bless you for it. When they come to make their own way in the world, and to take your places, they will honor you. Deprive them of these blessings, and you will add a link to the chain that will bind them down forever.

ELISHA A. KEEP,
School Committee.

Newmarket, N. H., March 1, 1883.

RULES AND REGULATIONS

FOR THE

Public Schools.

- I. The Public Schools of Newmarket shall be divided into the following grades: Primary, 1st and 2d, Intermediate, Grammar, 1st and 2d, and High.

SCHOOL HOURS.

- II. All the schools shall, throughout the year, commence the morning session at 9 o'clock, A. M. In District No. 1, during the summer season, the afternoon session shall be from 2 to 5 o'clock, P. M.; and from the middle of October to the close of the year, from 1.30 to 4.30 o'clock, P. M., with suitable recesses for each session. In Districts numbers 2, 3, 4, 5 and 6, the sessions shall be arranged, as, in the judgment of the School Committee, circumstances may require. Teachers may keep one continuous daily session with suitable recesses, when the condition of the weather seems to demand it; but otherwise, are not to dismiss their schools, nor change the school hours, except by permission of the School Committee.

ATTENDANCE AND GENERAL DUTIES OF TEACHERS.

- III. Teachers are required to be at their respective school rooms at least ten minutes before the commencement of the sessions both morning and afternoon. A strict observance of the hours of commencing and closing is required. No teacher shall be absent from the school without the consent of the School Committee. No teacher shall ever introduce a substitute into the school without the express sanction of the School Committee. The teachers are required to observe and carry into effect all the regulations of the School Committee in relation to the instruction, discipline and general management of the schools, and to consult him freely on occasions of serious difficulty, to the end that all parties may work in unison and be of mutual support.

OPENING EXERCISES.

- IV. The morning session shall be opened with the reading of the Scriptures.

SCHOOL REGISTERS.

- V. Every school shall be furnished with a record book, in which shall be registered the names, ages, absence and tardiness of each scholar, and the daily average rank in recitation and deportment, and the register shall be open for the inspection of visitors.

ABSENCE, TARDINESS, DISMISSALS.

- VI. The names of pupils who are habitually absent or tardy shall be reported by the teachers to the parents, the School Committee, and also to the truant officers. In every instance of absence or tardiness a written statement or personal explanation shall be required of the parent or guardian on the return of the pupil to school, or at the next session, that the teacher may know whether the cause is legitimate or otherwise. No pupil shall be allowed to leave school before its dismissal, except for satisfactory reasons, without a written or personal request from parent or guardian.

SCHOLARS LIMITED TO SCHOOL GROUNDS.

- VII. No pupil shall leave the school-grounds during school hours, except by permission of the teacher.

CLEANLINESS OF SCHOLARS.

- VIII. Personal cleanliness must be required of every pupil. Teachers are expected to rigidly enforce this rule.

GOOD MORALS.

- IX. Good morals being of the first importance to the pupils, and essential to their highest progress in useful knowledge, instruction therein shall be given in each of the schools, and the principles of truth and virtue faithfully inculcated upon all suitable occasions. The pupils shall be carefully instructed to avoid idleness and profanity, falsehood and deceit, and every wicked and disgraceful practice, and to conduct themselves in an orderly, courteous and respectful manner; and it shall be the duty of the instructors, so far as practicable, to exercise a general inspection over them, in these regards, both in and out of school, and also while going to the same and returning home.

VENTILATION.

- X. Teachers shall give special attention to the ventilation and temperature of their school rooms, both in summer and winter, and see that the air is thoroughly changed at each recess and at the close of each school session.

SUPERVISION OF PRINCIPAL.

- XI. The Principal of the High School shall have general supervision of the buildings and yard in which he teaches, and shall be held responsible for all school property, and for the general discipline of the schools in his building outside their respective rooms. He shall also assist the several teachers, when necessary, in the enforcement of rules of discipline and order; and it shall be the duty of the several teachers to co-operate with him in the discharge of his general duties.

CARE OF SCHOOL PREMISES.

- XII. Teachers shall be held responsible for any want of decorum or neatness about the school premises, and also for all damage done to the school property in their respective rooms during school hours. Any pupil who shall write any indecent language or draw any obscene or indecent pictures or representations on any part of the school premises shall be liable to expulsion.

BOOKS AND UTENSILS REQUIRED.

- XIII. Pupils shall not be allowed to attend any of the public schools unless they are furnished with the books and utensils required in the respective classes.

SUBJECTS TO BE EXPLAINED AND INSTRUCTION TO BE THOROUGH AND PRACTICAL.

- XIV. The teachers are required to illustrate and explain the subjects of study in such language and by such methods of their own as shall find the readiest access to the understanding of the pupils. And the instruction should be thorough, and made practical by showing to the pupils distinctly the various applications to the common affairs of life that may be made of the knowledge they are acquiring at school.

NON-RESIDENTS.

- XV. Non-residents shall not attend school in any district except by consent of the local committee and the payment of such tuition as shall be determined.

DETENTION OF PUPILS.

- XVI. No pupils shall be detained in the school room during a full session of the school; if deprived of recess from any cause, a reasonable absence shall be granted sometime during the session.

GOVERNMENT OF THE SCHOOL.

- XVII. The discipline of the schools shall be of a parental character; such as a kind, judicious and faithful parent would exercise in the family. Corporal punishment shall be resorted to only when all other means fail. No teacher shall inflict any punishment whatever on or about the head of any pupil, and no pupil shall be punished by confinement in any closet, ante-room or basement.

SUSPENSION OF PUPILS.

- XVIII. Scholars will be suspended from school for persistent disobedience, insubordination and gross opposition to authority, and when so suspended will not be allowed to return without permission from the School Committee.

ABSENCE FOR HALF A TERM.

- XIX. Any pupil who shall from any cause absent himself from school for half a term shall not be allowed to rejoin his class without satisfactory evidence of proficiency in the studies pursued during the absence being presented to School Committee.

CONTRIBUTIONS, SUBSCRIPTIONS, ADVERTISEMENTS, &C.

- XX. No contribution or subscription shall be introduced into any school; and no person shall be allowed to occupy the time of a school by giving any notice or advertisement to the pupils or teachers, and no person not connected with the schools, shall be permitted to address the pupils on any subject not pertaining to their studies, except by permission of the School Committee.

PROMOTION.

- XXI. Promotions will be made at the commencement of the school year, but any pupil who shall excel in scholarship, may be promoted at any time upon passing a satisfactory examination by the School Committee. In

determining promotions a yearly average of 70 per cent. of correct answers upon written examinations shall be required for entry to the High School, and for promotion from class to class therein. But no scholar shall be promoted who shall rank less than 50 per cent. in any study. Promotions in the Grammar Schools shall be determined in the same manner, excepting that the required average shall be 66 per cent. and not less than 50 per cent. in any study. In the High School daily recitations shall be ranked, and considered in finding the general average, equally with written examinations, and an oral examination shall be taken at the close of each school year, and considered likewise.

DIPLOMAS.

XXII. Diplomas shall be awarded at the close of the school year to such pupils of the High School as shall have completed the prescribed course to the satisfaction of the School Committee. Certificates of Graduation will be awarded to all pupils who satisfactorily complete the course of study in the Grammar Schools, but no such certificates will be awarded to pupils whose average per cent. shall be less than 70.

COPY OF REGULATIONS TO BE KEPT IN SCHOOL.

XXIII. A copy of these regulations shall be kept upon the desk in each school room, and teachers are required to read them before the school at the commencement of each term, and allow visitors to freely consult the same.

ELISHA A. KEEP,
School Committee.

Course of Study in the Public Schools,

DISTRICT NO. 1.

PRIMARY—SECOND GRADE.

<i>Oral Instruction.</i>	Common objects; form, size, color; the five senses; good morals, cleanliness of person and dress.
<i>Reading, 2d Class.</i>	Commence with elementary sounds and names of letters learned from charts or otherwise. Word teaching; Appleton's First Reader, completed and reviewed.
<i>1st Class.</i>	Appleton's Second Reader, completed and reviewed.
<i>Spelling.</i>	Spelling from the reading lessons by sound and by letter. Two or more lessons each half day.
<i>Arithmetic, 2d Class.</i>	Counting from 1 to 500.
<i>1st Class.</i>	White's Primary Arithmetic to page 101.
<i>Drawing.</i>	Drawing on the slate from cards, etc., straight and curved lines.
<i>Vocal and Physical</i>	
<i>Gymnastics.</i>	One short exercise every session.
<i>Singing.</i>	Two or more exercises each day.

PRIMARY.—FIRST GRADE.

<i>Oral Instruction.</i>	Domestic animals; the three kingdoms of Nature; lines and angles; plain figures; good morals, politeness, cleanliness of person and dress.
<i>Reading, 2d Class.</i>	Appleton's Third Reader to page 154.
<i>1st Class.</i>	Appleton's Third Reader, completed and reviewed.
<i>Spelling.</i>	Spelling from the reading lessons; Harrington's Graded Speller, part 1.
<i>Arithmetic, 2d Class.</i>	White's Primary Arithmetic, completed and reviewed; White's Intermediate to page 80. Dictation exercises, and exercises in addition and subtraction, etc., on the blackboard.
<i>Geography.</i>	Cornell's First Steps, completed.
<i>Drawing.</i>	Lines and angles; plane figures, etc., from cards or blackboard exercise.
<i>Writing.</i>	On slate and board.
<i>Vocal and Physical Gymnastics.</i>	One exercise each session.
<i>Singing.</i>	Two or more exercises each day.
<i>Pennmanship.</i>	Payson, Dunton & Scribner's, No. 1.

INTERMEDIATE.

<i>Oral Instruction.</i>	Good morals, politeness, cleanliness of person and dress.
<i>Reading, 2d Class.</i>	Appleton's Fourth Reader to page 76; particular attention given to pronunciation, punctuation, and emphasis.
<i>1st Class.</i>	Appleton's Fourth Reader to page 165.
<i>Reading, 1st and 2d Classes.</i>	Hooker's Child's Book of Nature. Parts 1 and 2.

<i>Spelling.</i>	Harrington's Graded Speller, part 2; definitions, abbreviations, and meaning of new words in studies pursued, explained at the time of recitation.
<i>Arithmetic, 2d Class.</i>	White's Intermediate to page 144, with review. Walton's Intellectual Arithmetic. Frequent exercises in notation and numeration.
<i>1st Class.</i>	White's Intermediate, completed, with review. ☉
<i>Geography, 2d Class.</i>	Harper's Introductory, to page 75.
<i>1st Class.</i>	" " completed.
<i>Pennmanship.</i>	Payson, Dunton, & Scribner's, Nos. 2 and 3.
<i>Physical Gymnastics.</i>	One exercise each day.
<i>Singing.</i>	One or more exercises each day.
<i>Declamation.</i>	Twice each term.
	Written examination of 1st Class monthly by teacher.

GRAMMAR.—SECOND GRADE.

<i>Oral Instruction.</i>	In Grammar; exercises in correcting common grammatical errors, and in distinguishing the different parts of speech.
<i>Reading, 2d Class.</i>	Appleton's Fourth Reader, completed. Hooker's Child's Book of Nature, part 3.
<i>1st Class.</i>	Appleton's Fifth Reader to page 134; particular attention given to pronunciation, punctuation, emphasis, and the use of capitals. Definitions and abbreviations.
<i>Spelling.</i>	Harrington's Graded Speller, part 2.
<i>History, 1st Class.</i>	Goodrich's Child's History of U. S.
<i>Arithmetic, 2d Class.</i>	White's. Complete. Page 11 to 144.
<i>1st Class.</i>	Walton's Intellectual Arithmetic. White's Complete Arithmetic to page 211, with review; frequent exercises in notation and numeration.

- Geography, 2d Class.* Harper's School Geography to page 75.
1st Class. " " " " 100.
- Grammar, 2d Class.* Harvey's Grammar to page 76.
1st Class. " " finished.
- Penmanship.* Payson, Dunton, & Scribner's, Nos. 5 and 6.
- Singing.* One or more exercises each day.
- Declamation and Composition.* Twice each term.
 Written examination monthly by teacher.
-
- GRAMMAR.—FIRST GRADE.
- Oral Instruction.* Government—National, State and Municipal affairs. Hygiene.
- Reading, 2d Class.* Appleton's Fifth Reader to page 266.
1st Class. " " " completed.
- Spelling.* Harrington's Speller, part 2, completed and reviewed.
- Arithmetic, 2d Class.* White's Complete Arithmetic to page 220. Walton's Intellectual Arithmetic. Practical questions outside of text-books given by teacher.
1st Class. Walton's Intellectual Arithmetic, completed. White's Complete Arithmetic, completed and reviewed.
- Geography, 2d Class.* Harper's School Geography, finished and reviewed.
- Grammar, 2d Class.* Harvey's Grammar to page 200.
1st Class. " " completed.
- History, 1st Class.* Barne's United States History, completed.
- Penmanship.* Payson, Dunton, & Scribner's, Nos. 6 and 7.
- Declamation and Composition.* Twice each term.
 Written examination monthly by teacher.

HIGH SCHOOL.

ENGLISH COURSE.

JUNIOR YEAR—FIRST TERM.

Algebra, English Grammar, Physical Geography.

SECOND TERM.

Algebra, English Grammar, Physical Geography.

THIRD TERM.

Algebra, Physiology, Book-Keeping.

MIDDLE YEAR—FIRST TERM.

Geometry, Physiology, Rhetoric.

SECOND TERM.

Geometry, Natural Philosophy, Rhetoric.

THIRD TERM.

Civil Government, Natural Philosophy, Chemistry.

SENIOR YEAR—FIRST TERM.

Botany, General History, Geology.

SECOND TERM.

Arithmetic, General History, Astronomy.

THIRD TERM.

Arithmetic, English Literature, Astronomy.

During last term of Senior Year English Grammar once a week, alternating with Astronomy and Arithmetic at discretion of teacher.

Exercises in Reading, Spelling, Declamation and Composition continued throughout the course.

Written examination monthly by teacher.

HIGH SCHOOL.

CLASSICAL COURSE.

JUNIOR YEAR—FIRST TERM.

Algebra, English Grammar, Latin Grammar and Reader.

SECOND TERM.

Algebra, English Grammar, Latin Grammar and Reader.

THIRD TERM.

Algebra, Physiology, Caesar.

MIDDLE YEAR—FIRST TERM.

Geometry, Physiology, Caesar.

SECOND TERM.

Geometry, Natural Philosophy, Cicero.

THIRD TERM.

Civil Government, Natural Philosophy, Cicero.

SENIOR YEAR—FIRST TERM.

Botany, General History, Virgil.

SECOND TERM.

Astronomy, General History, Virgil.

THIRD TERM.

Astronomy, English Literature, Virgil.

During Second and Third Terms of Senior Year, Arithmetic and English Grammar will take the place of Virgil once each week.

Exercises in Reading, Spelling, Declamation and Composition, continued throughout the course.

Written examination monthly by teacher.

TEXT-BOOKS USED IN THE HIGH SCHOOL.

White's Complete Arithmetic.
 Eaton's Elementary Algebra.
 Harvey's English Grammar.
 Harkness' Latin Grammar.
 Harkness' Latin Reader.
 Warren's Physical Geography.
 Meservey's Book-keeping.
 Hanson's Latin Prose.
 Bradbury's Geometry.
 Norton's Elements of Physics.
 Hart's English Composition and Rhetoric.
 Bradbury's Surveying.
 Civil Government—Young's Gov. Class Book.
 Steele's Chemistry.
 Gray's Botany.
 Virgil—Cooper's or Searing's edition.
 Dana's Geological Story.
 Lockyer's Astronomy.
 Swinton's General History.
 Shaw's English Literature.
 Hooker's Physiology.
 Packard's Commercial Arithmetic.

TEXT-BOOKS USED IN THE PRIMARY, INTERMEDIATE AND GRAMMAR SCHOOLS.

Payson, Dutton & Scribner's Writing Books.
 Appleton's Readers.
 Geography, Harper's Series.
 Cornell's First Steps in Geography.
 Arithmetic, White's Series.
 Walton's Intellectual Arithmetic.
 Harvey's Grammar.
 Barnes' United States History.
 Goodrich's Child's History of U. S.
 Hooker's Child's Book of Nature. 3 Parts.
 Harrington's Graded Speller.

To the Town of Newmarket:—

The Librarian submits herewith his third annual report of the condition of the Public Library of Newmarket.

An order for new books has recently been sent to the publishers, but is not yet filled, and the report being required at this late, must necessarily be incomplete.

At the beginning of the year, the books were all called in, and were found to be in good condition, and but few missing.

It has been found necessary to strictly enforce the rule imposing fines for delay in returning books, and now there is but little difficulty in that direction.

The present location of the Library renders it of easier access, and its circulation is thereby increased.

Whole number of volumes,	1,230
Out of binding and missing,	25
Number of new books purchased this year.	50

E. A. KEEP, *Librarian*.

Newmarket, N. H., March 1, 1883.